

Emma Beers

Classroom Management Plan

Grade Level/Subject: 9 – 12<sup>th</sup> grade choir

### **-Level 1: Handle in Class**

Behavioral Issue Examples:

- Tardiness
- Student lacks required materials and thus, unprepared for class
- Student leaves assigned seat and/or exits the room without permission
- Talking while the teacher is speaking and/or disruptive behavior during instruction
- Ignoring teacher commands/instructions
- Cellphone usage during class (Cellphones are to be inside of the classroom cellphone pockets, and if it is used/seen during class time, it is taken by the teacher to the dean's office with no exceptions)

Corresponding Procedures:

- 1) Student receives one verbal warning (tardiness, talking, ignoring instructions, disruptiveness)
- 2) Student receives 5 points off their daily grade for continuous disruptive behavior
- 3) Student is asked to sing their part by themselves and/or submit a recording for a graded assignment
- 4) If necessary, the student is spoken to privately by the teacher after class to discuss behavior and/or consequences

### **-Level 2: Parent Contact**

Behavioral Issue Examples:

- Consecutive tardiness/absences
- Consecutive disrespect to teacher/peers, disruptive classroom behavior – resulting in failing grade

Corresponding Procedures:

- 1) Parent-teacher conference should be arranged if student is having consecutive tardiness and/or absences from class.
- 2) Parent contact if grades are negatively impacted by behavior and no changes have occurred.
- 3) Parent contact is needed if disrespectful and poor behavior is consistent

### **-Level 3: Need Counselor/Administer Assistance**

Behavioral Issue Examples:

- Student is consecutively (after verbal warnings and parent contact) physically and/or verbally disruptive to peers/and or teacher
- Student expresses a potential threat to harm to oneself and/or to others

- Bladen inappropriate vocabulary and/or threatening classroom behavior classroom (no verbal warning issued)